



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Carl J Lamb School

SAU: Sanford School Department

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# 2010-2011 NCLB Report Card



**School:** Carl J Lamb School  
**SAU:** Sanford School Department  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	67	100	73	65	65	3	70	24	3	62	5
	2009-2010	67	66	99	79	69	73	14	65	17	5	66	0
Female	2008-2009	32	32	100	84	70	70	3	81	13	3		
	2009-2010	33	33	100	85	75	76	21	64	12	3		
Male	2008-2009	35	35	100	63	61	60	3	60	34	3		
	2009-2010	34	33	97	73	65	69	6	67	21	6		
Caucasian/White	2008-2009	64	64	100	72	65	66	3	69	25	3		
	2009-2010	61	60	98	78	69	74	15	63	17	5		
African American/Black	2008-2009	0	0				42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	3	3	100			58						
Asian or Pacific Islander	2008-2009	2	2	100		67	66						
	2009-2010	2	2	100		73	71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	39	39	100	72	58	53	3	69	28	0		
	2009-2010	38	37	97	70	63	62	8	62	22	8		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	54	36	36	8	46	38	8		
	2009-2010	12	11	92	45	44	38	0	45	36	18		
Limited English Proficient	2008-2009	3	3	100		83	40						
	2009-2010	4	4	100		60	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Carl J Lamb School  
**SAU:** Sanford School Department  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	90	88	98	81	69	71	10	70	18	1	81	7
	2009-2010	69	68	99	69	66	67	12	57	21	10	61	7
Female	2008-2009	38	38	100	87	75	75	8	79	13	0		
	2009-2010	33	33	100	73	65	71	15	58	18	9		
Male	2008-2009	52	50	96	76	64	67	12	64	22	2		
	2009-2010	36	35	97	66	66	63	9	57	23	11		
Caucasian/White	2008-2009	82	80	98	80	67	71	10	70	19	1		
	2009-2010	67	66	99	70	65	68	12	58	20	11		
African American/Black	2008-2009	2	2	100		60	53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	6	6	100	100	92	71	17	83	0	0		
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	50	49	98	78	61	60	14	63	20	2		
	2009-2010	46	45	98	67	59	56	9	58	22	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	24	92	83	55	43	25	58	13	4		
	2009-2010	22	21	95	52	49	34	5	48	24	24		
Limited English Proficient	2008-2009	4	4	100		92	47						
	2009-2010	2	2	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Carl J Lamb School  
**SAU:** Sanford School Department  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	63	63	100	68	62	67	10	59	25	6	59	4
	2009-2010	87	86	99	77	71	72	21	56	21	2	79	7
Female	2008-2009	37	37	100	81	66	70	8	73	16	3		
	2009-2010	38	38	100	79	78	78	26	53	21	0		
Male	2008-2009	26	26	100	50	58	64	12	38	38	12		
	2009-2010	49	48	98	75	65	67	17	58	21	4		
Caucasian/White	2008-2009	60	60	100	70	63	67	10	60	23	7		
	2009-2010	80	79	99	77	71	73	22	56	20	3		
African American/Black	2008-2009	2	2	100		40	46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0			67	68						
	2009-2010	5	5	100		75	73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	31	31	100	61	53	53	3	58	32	6		
	2009-2010	53	53	100	75	67	62	21	55	23	2		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	45	42	31	0	45	40	15		
	2009-2010	25	24	96	58	47	36	25	33	33	8		
Limited English Proficient	2008-2009	0	0			78	39						
	2009-2010	3	3	100		75	49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Carl J Lamb School  
**SAU:** Sanford School Department  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	63	98	76	66	71	24	52	19	5	58	5
	2009-2010	67	67	100	63	69	68	18	45	31	6	63	4
Female	2008-2009	25	24	96	79	71	76	33	46	17	4		
	2009-2010	40	40	100	78	76	74	25	53	20	3		
Male	2008-2009	39	39	100	74	61	66	18	56	21	5		
	2009-2010	27	27	100	41	61	63	7	33	48	11		
Caucasian/White	2008-2009	58	58	100	76	65	71	26	50	19	5		
	2009-2010	62	62	100	63	68	69	18	45	31	6		
African American/Black	2008-2009	0	0				51						
	2009-2010	2	2	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	4	3	75			74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	31	30	97	70	56	58	17	53	20	10		
	2009-2010	33	33	100	48	63	56	9	39	42	9		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	52	29	33	19	33	38	10		
	2009-2010	21	21	100	29	40	29	5	24	52	19		
Limited English Proficient	2008-2009	5	4	80		100	45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Carl J Lamb School  
**SAU:** Sanford School Department  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	67	67	100	67	66	70	9	58	28	4	62	5
	2009-2010	67	65	97	57	57	62	17	40	29	14	65	0
Female	2008-2009	32	32	100	66	65	68	9	56	28	6		
	2009-2010	33	33	100	61	55	61	15	45	30	9		
Male	2008-2009	35	35	100	69	67	71	9	60	29	3		
	2009-2010	34	32	94	53	59	63	19	34	28	19		
Caucasian/White	2008-2009	64	64	100	67	65	71	9	58	28	5		
	2009-2010	61	59	97	56	58	63	19	37	31	14		
African American/Black	2008-2009	0	0				45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	3	3	100			52						
Asian or Pacific Islander	2008-2009	2	2	100		67	70						
	2009-2010	2	2	100		58	65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	39	39	100	69	59	58	8	62	28	3		
	2009-2010	38	36	95	50	51	50	8	42	36	14		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	46	43	46	8	38	46	8		
	2009-2010	12	10	83	50	35	33	0	50	10	40		
Limited English Proficient	2008-2009	3	3	100		83	46						
	2009-2010	4	4	100		50	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Carl J Lamb School  
**SAU:** Sanford School Department  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	90	89	99	76	66	66	18	58	19	4	85	4
	2009-2010	69	68	99	54	63	62	12	43	34	12	61	7
Female	2008-2009	38	38	100	84	68	66	16	68	13	3		
	2009-2010	33	33	100	48	60	62	9	39	36	15		
Male	2008-2009	52	51	98	71	64	67	20	51	24	6		
	2009-2010	36	35	97	60	66	63	14	46	31	9		
Caucasian/White	2008-2009	82	81	99	75	64	67	17	58	20	5		
	2009-2010	67	66	99	56	63	63	12	44	32	12		
African American/Black	2008-2009	2	2	100		60	46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	6	6	100	100	92	68	17	83	0	0		
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	50	50	100	70	57	54	16	54	22	8		
	2009-2010	46	45	98	49	53	50	9	40	40	11		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	25	96	60	39	41	8	52	32	8		
	2009-2010	22	21	95	43	43	36	10	33	33	24		
Limited English Proficient	2008-2009	4	4	100		83	43						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Carl J Lamb School  
**SAU:** Sanford School Department  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	63	63	100	78	72	66	21	57	11	11	59	4
	2009-2010	87	86	99	74	71	64	28	47	17	8	82	4
Female	2008-2009	37	37	100	92	81	65	24	68	3	5		
	2009-2010	38	38	100	74	72	64	29	45	24	3		
Male	2008-2009	26	26	100	58	64	66	15	42	23	19		
	2009-2010	49	48	98	75	70	64	27	48	13	13		
Caucasian/White	2008-2009	60	60	100	78	73	67	22	57	10	12		
	2009-2010	80	79	99	73	70	65	27	47	18	9		
African American/Black	2008-2009	2	2	100		80	43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0			67	69						
	2009-2010	5	5	100		92	67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	31	31	100	71	64	53	3	68	19	10		
	2009-2010	53	53	100	70	67	51	23	47	19	11		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	40	42	38	0	40	30	30		
	2009-2010	25	24	96	46	35	34	8	38	29	25		
Limited English Proficient	2008-2009	0	0			78	40						
	2009-2010	3	3	100		83	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Carl J Lamb School  
**SAU:** Sanford School Department  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	64	100	61	55	54	20	41	27	13	59	5
	2009-2010	67	67	100	70	69	63	25	45	16	13	63	4
Female	2008-2009	25	25	100	60	50	52	12	48	20	20		
	2009-2010	40	40	100	80	73	62	33	48	13	8		
Male	2008-2009	39	39	100	62	60	56	26	36	31	8		
	2009-2010	27	27	100	56	65	63	15	41	22	22		
Caucasian/White	2008-2009	58	58	100	62	55	55	21	41	26	12		
	2009-2010	62	62	100	68	68	64	24	44	18	15		
African American/Black	2008-2009	0	0				31						
	2009-2010	2	2	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	4	4	100		80	66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	31	31	100	48	44	40	23	26	29	23		
	2009-2010	33	33	100	67	63	49	15	52	18	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	21	21	100	43	25	26	19	24	38	19		
	2009-2010	21	21	100	38	38	29	0	38	33	29		
Limited English Proficient	2008-2009	5	5	100	60	71	30	20	40	20	20		
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Carl J Lamb School  
**SAU:** Sanford School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	98 99	99 99	70	69 68	71 69	99	98 99	99 99	66	66 65	63 61	96	95	95
Caucasian/White	99	98 99	99 99	70	69 68	71 69	99	98 99	99 99	65	65 65	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	72 85	73 76	*	* *	99 99	*	76 85	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	98 99	99 99	65	63 60	60 56	98	98 99	99 99	62	59 58	50 47			
Students with Disabilities	98	98 99	97 98	45	46 35	36 28	96	97 99	97 98	40	37 29	35 25			
Limited English Proficient	*	* *	96 95	*	68 *	48 45	*	* *	99 99	*	68 *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card Maine Teacher Quality Data



**School:** Carl J Lamb School  
**SAU:** Sanford School Department



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DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	21	10	8	3	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.68

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>